

COWELL COLLEGE

— EST. 1964 —

EDUCATIONAL PRIORITY

As a result of the student experience at Cowell College...

students will be society's radical voices.

OUR LEARNING GOALS

(how we accomplish our Educational Priority)

01 Critical Consciousness

02 Societal Engagement

03 Compassionate Advocacy

Critical Consciousness

Students must understand their values, social identities, and how these impact the relationships they share with others. Critical consciousness requires critical engagement with others and evolution of one's self-awareness. Critical consciousness teaches students to address controversy with civility.

Societal Engagement

Students not only will participate in community, but will collaboratively foster community with their peers. In addition to contributing their voice, they create spaces for multiple viewpoints and seek positive change in the community. Societal engagement promotes individual accountability for the wellbeing of all.

Compassionate Advocacy

Beyond identifying social inequalities or injustices, students will develop the empathic capacity to discern community needs that may or may not directly impact them. Students will actively critique multiple information sources to form their own opinions. Compassionate advocacy is intentionally creating partnerships with others to intervene in reality in order to change it.