

Cowell Welcome Leader Application 2017-18

Deadline: Friday, April 7, by 12 noon

Please write legibly!

Name: _____ Student ID #: _____ Phone : _____

Email: _____ Current year in school (circle): 1st 2nd 3rd 4th Other

How many quarters have you lived on campus (include this spring quarter)? _____

Are you applying for on-campus housing for the 2017-18 school year? (circle): Yes No Unsure

*Note: Living on-campus is NOT required for this position.

Are you able to commit to ALL the Welcome Leader dates listed on the job description? (circle): Yes No

Indicate ALL group interview times you could attend (circle below; if you have a strong preference, put a star above that time.):

Mon., 4/17 3:30-5pm

Mon., 4/17 8-9:30pm

Tues., 4/18 7:30-9pm

Current Residence (if at Cowell/Stevenson, list building AND room) _____

Summer Email (only if different from above email): _____

Are you: a Transfer student an Out-of-State student an International student none of these

Please type these questions and your answers on a separate sheet(s) and submit with application.

1. Having read the WL Volunteer Job Description (attached), what skills and personal strengths would you contribute in this role?
2. Have you worked/volunteered in a position with related duties? Please describe.
3. What skills and traits should an ideal Welcome Leader possess?
4. What excites you most about being a Welcome Leader?
5. For you, what would be the most challenging aspect of being a Welcome Leader?
6. Having gone through New Student Welcome Week yourself, what programs or ideas would you like to see repeated, added, changed, or removed?
7. How have you been active and/or helpful in the Cowell community? Include leadership, special projects, volunteering, etc.
8. How have you been active and/or helpful in communities beyond Cowell? Include leadership, special projects, volunteering, etc.

Return application to: Cowell Programs Office Room 133 (up the hallway from the Coffee Shop)

*Selected applicants will be invited to participate in a group interview and an individual interview. **Check email daily.** Academic and judicial standings and academic integrity status will be checked for each applicant.*

Complete the skills checklist. Use the scale below to self-rate and provide a brief explanation.

NOTE: It is not essential that you possess all these skills, but you must be able to work collaboratively in a group environment. We create a balanced team that incorporates all these skills and abilities.

Rating Scale:	0 no skill/experience in this area	1 limited skill/ experience in this area	2 average skill/ experience in this area	3 very good skill/experience in this area
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Skill/Qualification	Rate yourself	Elaborate on your experience/skills in this area, if needed
Positive role model for new students		
Dependable and able to work very hard for a three week period		
Meet new people and help them feel comfortable		
Support a diverse community: including sensitivity to issues of race, culture, national origin, gender, sexuality, politics, disability, etc.		
Lead team-building exercises and "ice breakers"		
Answer questions for new students and their parents/guests		
Organize events (please indicate what events)		
Work independently and complete projects as assigned		
Work well under pressure		
Have a positive attitude, find the fun in life/work		
Verbal fluency in multiple languages (please list)		
Other skill/qualification: _____		
Other skill/qualification: _____		
Other skill/qualification: _____		

"Yes, I give my permission for application evaluators to check my academic standing, judicial standing, and demonstration of academic integrity and to solicit input from Cowell community."

Applicant Signature

Date