

# 2014-15 Cowell Welcome Leader Application

**Deadline: Friday, April 4, by 12 noon**

Please write legibly!

Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_ Phone : \_\_\_\_\_

Email: \_\_\_\_\_ Current Year in School (circle): 1st 2nd 3rd 4th

How many quarters have you lived on campus (include this spring quarter)? \_\_\_\_\_

Are you applying for on-campus housing for the 2014-15 school year? (circle) Yes No Unsure

\*Note: Living on-campus is NOT required for this position.

Are you able to commit to all the Welcome Leader dates listed on the job description?(circle) Yes No

Indicate all group interview times you could attend on Wednesday, April 9 (circle): 6-7:30pm 8-9:30pm

If you have a strong preference for one time but have circled both, please put a star above your preferred time.

Current Residence (if at Cowell, list BUILDING and ROOM) \_\_\_\_\_

Summer Mailing Address: \_\_\_\_\_

Summer Email (only if different from above email): \_\_\_\_\_

**Please type these questions and your answers on a separate sheet(s) and submit with application.**

- A. Having read the WL Volunteer Job Description (attached), what skills and personal strengths would you contribute in this role?
- B. Have you worked/volunteered in a position with related duties? Please describe.
- C. What skills and traits would an ideal Welcome Leader possess?
- D. What excites you most about being a Welcome Leader?
- E. What do you feel would be the most challenging aspect of being a Welcome Leader?
- F. Having gone through New Student Welcome Week yourself, what programs or ideas would you like to see repeated, added, changed, or removed?
- G. How have you been active and/or helpful in the Cowell community? Include leadership, special projects, volunteering with events, etc.
- H. Feel free to share anything else about yourself you would like us to know!

**Return application to:** Cowell Programs Office Room 133 (up the hallway from the Coffee Shop)

**Mark your calendar now:** Application Deadline: Friday, April 4 (by 12 noon)

Group Interviews: Wednesday, April 9 (6-7:30pm or 8-9:30pm)

Individual Interviews: Tuesday, April 15 & Wednesday, April 16 (times vary)

*Selected applicants will be invited to participate in a group interview and an individual interview.  
Please check your email daily. Academic and judicial standings will be checked for each applicant.*

**Complete the skills checklist. Use the scale below to self-rate and provide a brief explanation.**

NOTE: It is not essential that you possess all these skills, but you must be able to work collaboratively in a group environment. We'll create a balanced team that incorporates all these skills and abilities.

<b>Rating Scale:</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
	no skill/experience in this area	limited skill/ experience in this area	average skill/ experience in this area	very good skill/experience in this area

Skill/Qualification	Rate yourself	Elaborate on your experience/skills in this area, if needed
Positive role model for new students		
Dependable and able to work very hard for a two week period		
Meet new people and help them feel comfortable		
Support a diverse community: including sensitivity to issues of race, culture, national origin, sexual orientation, politics, etc.		
Lead team-building exercises and "ice breakers"		
Answer questions for new students and their parents/guests		
Organize events (please indicate what events)		
Work independently and complete projects as assigned		
Work well under pressure		
Have a positive attitude, find the fun in life/work		
Verbal fluency in multiple languages (please list)		
Experience as a transfer student		
Other skill/qualification: _____		
Other skill/qualification: _____		

Applicant Signature

Date