## 2012-13 Cowell Orientation Leader Application

Please write legibly!	Deadline: Wednesday, Apı	il 11, by 4pm
Name:	Student ID #:	Phone :
Email:	Current Year in School:	1st 2nd 3rd 4th
Major(s):		
How many quarters have you lived on cam	npus (include this spring quarte	r)?
Are you applying for on-campus housing taken *Note: Living on-campus is NOT required for this posit	•	cle) Yes No
Are you able to commit to <u>all</u> the Orientati	ion Leader dates listed on the jo	b description?(circle) Yes No
Circle <u>all</u> group interview times you could If you have a strong preference for one time, but have	, ,	•
Current Residence (include BUILDING and	ROOM, if at Cowell)	
Summer Mailing Address:		
Summer Phone:	Summer Email:	

## Please type these questions and your answers on a separate sheet(s) and submit with application.

- A. Having read the OL Volunteer Job Description (attached), what skills and personal strengths would you contribute in this role?
- B. Have you worked/volunteered in a position with related duties? Please describe.
- C. What skills and traits would an ideal Orientation Leader possess?
- D. What excites you most about being an Orientation Leader?
- E. What do you feel would be the most challenging aspect of being an Orientation Leader?
- F. Having gone through New Student Orientation yourself, what programs or ideas would you like to see repeated, added, changed, or removed?
- G. How have you been active and/or helpful in the Cowell community? Include special projects, volunteering with events, etc.
- H. Feel free to share anything else about yourself you would like us to know.

**Return application to:** Student Life Office (below Dining Hall)

Mark your calendar now: Application Deadline: Wednesday, April 11 (by 4pm)

Group Interviews: Monday, April 23 (6-7:30pm or 8-9:30pm)

<u>Individual Interviews</u>: Tuesday, April 24 & Wednesday, April 25 (times vary)

A limited number of applicants will be invited to participate in a group interview and an individual interview. Please check your email daily. Academic and judicial standings will be checked for each applicant.

## Complete the skills checklist. Use the scale below to self-rate and provide a brief explanation.

NOTE: It is not essential that you possess all these skills, but you must be able to work collaboratively in a group environment. We will create a balanced team that possesses all these skills and abilities.

Rating Scale: 0	1	2	3
no	limited	average	very good
skill/experience	skill/ experience	skill/ experience	skill/experience
in this area	in this area	in this area	in this area

Skill/Qualification	Rate yourself	Elaborate on your experience/skills in this area, if needed
Positive role model for new students		
Dependable and able to work very hard for a two week period		
Meet new people and help them feel comfortable		
Support a diverse community: including sensitivity to issues of race, culture, national origin, sexual orientation, politics		
Lead team-building exercises and "ice breakers"		
Answer questions for new students and their parents/guests		
Organize events (please indicate what events)		
Work independently and complete projects as assigned		
Work well under pressure		
Have a positive attitude, find the fun in life/work		
Verbal fluency in multiple languages (please list)		
Experience as a transfer student		
Other skill/qualification:		
Other skill/qualification:		